

Office of the Principal

SARAIGHAT COLLEGE

P.O. - Changsari, Dist. - Kamrup (Hissam)

PIN-781101

No. SC/IQAC/AQAR/2016-17/02

Date: 24/12/2018

To,

The Director National Assessment And Accreditation Council, India Bengaluru-560072

Sub: Submission of Annual Quality Assurance Report (AQAR), 2016-17 of Saraighat College, Changsari, Dist-Kamrup (Assam)

Sir,

With reference to the subject cited above, we have the honour to inform you that the Annual Quality Assurance Report (AQAR), 2016-17 of Saraighat College, Changsari, Dist- Kamrup (Assam) prepared by Internal Quality Assurance Cell (IQAC) of Saraighat College has been submitted herewith for favour of your kind consideration and necessary action.

Yours faithfully

(Navajyoti Patowary) Co-ordinator, IQAC

Saraighat College

Co-ordinator. IQAC Saraighat College

Changsari

Principal, Saraighat College

Principal Saraighat College

SARAIGHAT COLLEGE CHANGSARI, DISTRICT-KAMRUP, ASSAM, PIN-781101,

The Annual Quality Assurance Report (AQAR) Session: 2016-2017

Part – A

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1.1 Name of the Institution	SARAIGHAT COLLEGE
1.2 Address Line 1	CHANGSARI
Address Line 2	DIST-KAMRUP
City/Town	CHANGSARI
State Pin Code	ASSAM
Till Code	781101
Institution e-mail address	Principalsaraighatcollege@gmail.co
Contact Nos.	0361-2680041
Name of the Head of the Institution	Mr.Dwijen Kumar Saikia on:
Tel. No. with STD Code:	0361-2680041
Mobile:	09435045369

Name of the IQAC Co-ordinator:

Mr.Navajyoti Patowary

Mobile:

09706390350

IQAC e-mail address: Saraighatcollege.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

ASCOGN12130

1.4 NAAC Executive Committee No. & Date:

EC(SC)/10/A&A/31.2 dated 15-11-2015

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.saraighatcollegeghy.org

Web-link of the AQAR:

www.saraighatcollegeghy.org/AQAR2016-17.docx

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cyala	Grade	CGPA	Year of	Validity
S1. NO.	Cycle	Grade	COFA	Accreditation	Period
1	1st Cycle	C+		2005	2010
2	2 nd Cycle	В	2.43	2015	2020
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 20/06/2010

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011) i. AQAR ___2015-2016 submitted to NAAC on 10 -12-2018 10 Institutional Status Deemed Private University Central State Affiliated College Yes No Constituent College Yes Autonomous college of UGC Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Women Type of Institution Co-education Men Urban Tribal Rural UGC 2(f) UGC 12B **Financial Status** Grant-in-aid Grant-in-aid + Self Financing **Totally Self-financing** 1.11 Type of Faculty/Programme PEI (Phys Edu) Commerce Law Arts Science TEI (Edu) Engineering Health Science Management Others (Specify) **GAUHATI UNIVERSITY** 1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	N.A		
University with Potential for Excellence	N.A	UGC-CPE	N.A
DST Star Scheme	N.A	UGC-CE	N.A
UGC-Special Assistance Programme	N.A	DST-FIST	N.A
UGC-Innovative PG programmes	N.A	Any other (Specify)	N.A
UGC-COP Programmes	N.A		
2. IQAC Composition and Activity	<u>ies</u>		
2.1 No. of Teachers	05		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	02		
2.4 No. of Management representatives	02		
2.5 No. of Alumni	01		
2. 6 No. of any other stakeholder and	01	<u> </u>	
community representatives	01		
2.7 No. of Employers/ Industrialists	N.A		
2.8 No. of other External Experts	01		
2.9 Total No. of members	14		
2.10 No. of IQAC meetings held:	07		

2.11 No. of meetings with	h various stakeholders:	No.	Faculty 0	4
Non-Teaching S	Staff Students 01	Alumni	Others	
2.12 Has IQAC received If yes, mention		during the year?	Yes N	(o 🗸
2.13 Seminars and Confe (i) No. of Seminars	erences (only quality rela /Conferences/ Workshop		nized by the IQA	C
Total Nos. 2	International	National V	State In	estitution Level 🗸
(ii) Themes	North-East India: Talk on-"Method	Question of Sust ology of AQAR p 22 nd Dec,2016.	ainability" on 4 th reparation and N Appointed spea	nent Relationship in &5 th Nov,2016 IAAC assessment: Its aker- Dr.Rekibuddin

- 2.14 Significant Activities and contributions made by IQAC
 - IQAC collects self appraisal reports of individual teachers and keeps a record of different activities of the faculty
 - IQAC collects and verifies the API scores of individual teachers for their due promotions
 - IQAC encourages the departments to organize Seminars/Workshops/symposia/Study tours /Extension activities for the benefit of the students
 - IQAC actively monitors the Student Support System
 - IQAC encourages Faculty members to take up project work and research activities
 - It gives quality related advice to different Cells/Clubs of the College
 - It collects feedback from the Students, Teachers, Alumni, Parents, and Non-teaching Staff and analyse them and gives necessary advice for improvement of the teachinglearning process
 - Career guidance and placement Cell strengthened

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of action	Achievements
To impart value based education according to the Mission, Goals & Objectives of the College To organise a National seminar	 Value based education was imparted according to the Mission, Goals & Objectives to the College National seminar organised by Research and Development Cell
To adopt a fringe Village and carry out Extension activities	 Adopted Niz Sundorighupa on 25th November,2016 and the adoption programme was inaugurated by Hon' D.C, Kamrup(R) and afree Health Check up Camp was organised and free medicines distributed with the assistance of Health and Family Welfare department, Govt. Of Assam
To organise Students orientation programme	• The Students Welfare Cell organised Students orientation programme on 1 st & 8 th August,2016 for B.A First Sem and H.S Year students
To celebrate Day's of National significance	 Gandhi Jayanti, 141st Birth Anniversary of Sardar Patel as National Unity Day, National Unity Week, death anniversary of Dr. Bhupen Hazarika, Bishnu Rabha Divas, National Educational day, Birth Anniversary of Moulana Abul Kalam Azad etc. Celebrated with day long programmes

 To celebrate environment related days To organise Start up India Programme 	 Eco Club organised World Environment day by organising Seminar and massive tree plantation drive on 5th June, 13th August (Azaadi,70) , 25th Nov.(adopted village) Start Up India programme organised by College NCC Unit on 18th January 2016
To Organise International Yoga Day	 International Yoga Day Celebrated on 21 Jun,2017 by College NCC Unit in collaboration with NCC Units of SBMS College, North Guwahati College and Faculty H.S School
• To organise Disaster Management Programme	 College NCC Unit organised Disaster management Programme on 12th August 2016 on the occasion of International Youth Day in collaboration with NDRF
• To organise free Health Check Up for the Students	 A free Health Check Up Camp was organised by NCC Unit and Health Club in Collaboration with Dept. Of Health & Family Welfare, Govt. Of Assam on 20th August,2016
• To encourage Students to participate in NSS activities	The NSS Unit organised and participated in various activities throughout the year.
* Attach the Academic Calendar of the year as A	nnexure.
2.15 Whether the AQAR was placed in statutory bo	ody Yes 🗸 No
Management Syndicate	Any other body
Provide the details of the action taken	
Management approved the AQAR after a control was given.	detailed discussion with College Authorities and formal

Part - B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	2			
Interdisciplinary				
Innovative				

1.2	(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: OPEN OPTIONS
	(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	
Annual	1

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Parents		Employers	Students	✓
Mode of feedback :	Online	Manual	✓	Co-operating	g schools (for Pl	EI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

College follows the Syllabus & Curriculum prescribed by the affiliating University. The
College does not update the Syllabus, but sometimes gives suggestions for updating the
Syllabus to the University.

^{*}Please provide an analysis of the feedback in the Annexure

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.
 - No new department was introduced during the year. However proposal has been submitted to the Directorate of Higher Education, Govt. Of Assam, for opening B.Voc programme on Tourism and Travel Management.

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	05	20	NIL	

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others	}	Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
	02								

2.4 No. of Guest and Visiting faculty and Temporary facult	/		11
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	23	
Presented papers	03	10	
Resource Persons			06

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in Teaching –Learning process
- Preparing the Lesson Plan for every Subject well before the commencement of each Semester along with the Course hand outs made available to all students at start of the Academic Year
- Teachers study materials are shared with students
- Teaching Faculty and Students are encouraged to use latest technology like Internet,
 LCD etc. In the teaching learning process
- Innovative teaching methods such as activity based learning, project based learning, paper presentation, quiz and debate etc are practiced time to time in the Class
- Sudden class tests are conducted throughout the Academic Year
- 2.7 Total No. of actual teaching days during this academic year

193

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- Objective type questions are set in the Class tests and internal assessments
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average	percentage of attendance of students	

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the	Total no. of	Division				
Programme	students	Distinction %	I %	II %	III %	Pass %
	appeared					
B.A (GEN)	104			83		79.8%
Major in Philosophy	13		07	06		100%
Major in Pol. Science	04		02	02		100%
Major in Education	19		16	03		100%
Major in Economics	10		05	05		100%
Major in English	14		03	09		87.7%
Major in Assamese	25		04	18	03	100%
Major in History	03			03		100%
Major in Persian	06		06			100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

In the development of Teaching and Learning processes the IQAC takes an initiative role. It has initiated the following measures:

FOR FACULTY:

- Encourages the Faculty members to use modern technologies of teaching using ICT
- Arrange various programmes like Soft Skill development, invited lectures to develop teaching skills.
- Initiates the preparation of the Academic Calendar
- Evaluation of the Faculty through the formal Student Feedback Mechanism.

FOR STUDENTS:

• Monitors the progress of students through Unit Tests, Home Assignments, Class tests etc

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	02
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	02	NIL	04
Technical Staff				

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - IQAC encourages the Faculty members to get involved in Minor Projects under UGC and also to take part in Seminars/Conferences/Workshops. For the purpose of career advancement, the Faculty Members are granted Duty Leave for attending in RC/OC/FDP/Seminars/Conferences etc.
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals	02	09	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:							
Range	Average	h-index	Nos. in SCOPUS				

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books publish	ned 1) With I	ISBN No.	C	hapters	in Edited Bo	oks 11
3.8 No. of University De		ut ISBN No.	rom			
	UGC-SAF		CAS	7	DST-FIST	
	DPE				DBT Schem	ne/funds
3.9 For colleges	Autonomy	,	CPE		DBT Star So	cheme
	INSPIRE		E		Any Other (specify)
3.10 Revenue generated	through cons	ultancy	NIL			
3.11 No. of	Level	International	National	State	University	College
conferences	Number					02
organized by the	Sponsoring agencies					Saraighat College
Institution						
3.12 No. of faculty serve	-	chairpersons of		ersons	03	Any other
3.12 No. of faculty serve	ns	International				Any other
3.12 No. of faculty serve 3.13 No. of collaboratio	ns ated during th	International is year	Na			Any other
3.12 No. of faculty serve3.13 No. of collaboratio3.14 No. of linkages cre	ns ated during th	International is year	Na Na	ational		Any other

3.16 N	No. of pa	atents received	this year	Тур	e of Patent			Number	
				Nation	al	Appl			
						Gran			
				Interna	ntional	Appl	ied		
				mem	itionai	Gran	ted		
				Comm	ercialised	Appl	ied		
						Gran	ted		
		esearch awards/ estitute in the ye		ns rece	ived by facul	ty and	research	fellows	
	Total	International	National	State	University	Dist	College	e	
wh and 3.19 N	o are Pl student To. of Ph	culty from the In. D. Guides its registered und in.D. awarded by esearch scholars	der them refaculty from			[wly en	NIL rolled +	existing ones)	
	Ì	JRF NIL	SRF	NIL	Project Fe	llows	NIL	Any other	
3.21 N	lo. of stu	udents Participa	ted in NSS	events	:				
					Universit	y level	120	State level	20
					National	level		International level	
3.22 N	o. of st	udents participa	ated in NC	C event	s: Universi National	•	03	State level International leve	21
3.23 N	o. of A	wards won in N	NSS:		University National			State level International level	09

3.24 No. of Awards won in	4 No. of Awards won in NCC:			vel		State lev	vel	01
		Natio	vel		Interna	tional leve		
3.25 No. of Extension activi	ties or	ganized		_				
University forum		College forum	03					
NCC	06	NSS	07		An	y other		

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:
- * On 2nd Nov 2016 On 15th Aug, 2016 NCC Cadets participated in the Inte-Institution March Past competition and won the first prize in Amingaon parade ground.
- * On 20th Aug,2016 a free health check-up camp was organized by NCC Unit in college premise and the Deptt. Of Health and Family welfare,Govt. Of Assam provided Doctors, Pharmacists and Nurses and also distributed free medicine.
- * On 23rd Aug 2016 the Students Welfare Cell enacted a Street Play "Yaad karo Kurbani".
- st On 2^{nd} Oct 2016, on the occasion of Gandhi Jayanti, the NCC Unit organised a Cleanliness Drive in the College premise and adjoining areas. The Students Welfare Cell organised an Essay Writing Competition among the students.
- * On 31st Oct 2016 the Students Welfare Cell celebrated the 141th birth anniversary of Sardar Vallabhbhai Patel as National Unity Day by organising "Run for Unity".
- * Extension Education Cell has formally adopted a revenue village (ST populated) on 25th Nov,2016.A public meeting was held under the chairmanship of the Hon'ble DC(Kamrup Rural).A free health check up camp was also organised on that day under the assistance of the Health and family welfare deptt. Govt. Of Assam .

the Students Welfare Cell organised Unity based Poem recitation competition as part of National Unity Week.

- * On 11th Nov 2016 the Students Welfare Cell celebrated National Educational Day as part of the birth anniversary of Moulana Abul Kalam Azad, the first Education Minister of India.
- * On 26th &27th Nov,2016 a Serial Camping Programme was organised by the NSS unit in Niz Sindurighopa village where 50 students participated.
- * On 1st Dec, 2016 the World AIDS Day was observed by NSS Unit.
- * From 5th Jan,2017 to 9th Jan,2017 NSS Volunteers participated in North-East NSS Festival in Gauhati University.

- * On 28th Jan 2017 the students participated in the cultural procession of the 1st Brahmaputra Literary Festival held in Kalakhetra, Guwahati and bagged the first Prize.
- * On 5th June 2017 the Extension Education Cell celebrated World Environment Day in the adopted village by organising Tree Plantation drive and Art Competition amongst Primary school students.
- * On 24th June 2017 the Students Welfare Cell organised a day long Programme on Women Empowerment in the Adopted village.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22662Sq.M 5.6 Acres			
Class rooms	1453Sq.M	197.80 Sq M	UGC GDA FUND	12.00 Lakhs
Laboratories	192Sq.M			
Seminar Halls	191Sq.M			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01			
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others(Canteen, Girls Common Room, Boys Common Room, Office ,Library & Cycle Stand)	2128SqM	31.75Sq.M (Toilet)	UGC GDA Fund	3.00Lakh

4.2 Computerization of administration and library

Sufficient nos. of Computers have been installed in the administrative office and Library.
 The faculty members and students are given access to these computers, if necessary.

4.3 Library services:

	Existing		New	ly added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	6258	139000	310	232000	6568	232000	
Reference Books	5720		165		5885		
e-Books	N-List	Registered		INFLIB	NET		
Journals	14	13340	2	15000	16	15000	
e-Journals	N-List						
Digital Database							
CD & Video	NIL						
Others (specify)							

- E-Books and E- Journals : Registered with NLIST (INFLIBNET,Gandhi Nagar , Gujrat)
- Digital database: Examination question papers and Institutional Repository
- Others: Thesis-04, Dissertation-02, Old Books-1913 edition- 85 Years, Manuscript-01

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Other(Career & Exam Cell)
Existing	21	5	1	7	5	3	Nil	Nil
Added	2							2
Total	23	5	1	7	5	3	Nil	2

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - Two days Computer Training Programme for Staff and Teachers

4.6 Amount spent on Mai	intenance in lakhs:	
i) ICT :		Rs 0.80 Lakh (From College
ii) Campus Infrastructur	re and facilities:	Campus Development & Renovation work of building : Rs 0.71 Lakh Only (College Fund)
iii) Equipments :		 Teaching Equipment : Rs 0.18 Lakh(College Fund) Computer : Rs 0.70 Lakh (College Fund)
iv) Others:	b) Electricity & Ge c) Seminar & Mee d) Salary of Contr Rs 6.21 Lakhs ((e) NCC/NSS :Rs 0 f) Equipment Mai g) Library : Rs 1.53 h) Students Union i) Study Tour :Rs	2.87 Lakhs (College Fund) enerator: Rs 2.56 Lakhs (College Fund) etings: Rs 1.73 Lakhs(College Fund) ractual & Non-Sanctioned Teaching & Non-Teaching Staff: College fund) .28 Lakh (College Fund) intenance: Rs 0.40 Lakh (College Fund) 3 Lakhs(College Fund) n Activities: Rs 3.53 Lakhs 1 Lakh (UGC Fund)
Total :	Rs 21.50 Lakhs only	

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - Information regarding the Student Support Services are provided in the Prospectus for the knowledge of the Students.
 - Committees for the different types of Support Services headed by a Convener are being formed for the benefit of the Students.
 - Personal and academic counselling are carried out on a regular basis through the Students Welfare Cell.
 - Remedial classes are conducted for the slow learners.
 - Regular guidance can be sought from the faculty members as and when required.
- 5.2 Efforts made by the institution for tracking the progression
 - Student's performance in class tests, unit tests and sessional exams are carefully evaluated to track the progression of the students.
 - The students are encouraged to join various edu-fairs and conferences.
 - E-books, E-journals and sample papers are made available in the Central Library.
 - The students are given exposures to excursions, field trips and survey works.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1034			

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men

No	%
437	42.26%

Women

No	%
597	57.73 %

Last Year (2015-16)				Т	his Y	ear (20	16-17)				
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
545	112	65	253	NIL	975	536	88	40	349	NIL	1034

Demand ratio 1:1 Dropout % 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

	NIL	
No. of students beneficiaries	NIL	

5.5 No. of students qualified in these examinations

NET	NIL	SET/SLET	NIL	GATE	NIL	CAT	NIL
IAS/IPS etc	NIL	State PSC	NIL	UPSC	NIL	Others	NIL

- 5.6 Details of student counselling and career guidance
 - The Career Counselling and Guidance Cell periodically provides various career related information and guidance to Students. An eight day Workshop on Career Counselling and Guidance for 6th Semester Students was conducted by I Future College of Technology and Management from 9th March to 16th March 2017.

No. of students benefitted **60**

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL			

5.8 Details of gender sensitization programmes

- On 6th Aug 2016 the Women's Cell conducted a counselling on Gender issues for BA 1st Year girl students.
- On 24th Dec 2016 the Women's Cell conducted a counselling of BA Final year students.
- On 8th March 2017 a meeting was organised in the Seminar hall on the occasion of International Women's Day which was attended by students and teachers.

5.9 Stude	nts Activities		
5.9.1	No. of students participated in Sports, Games	s and other events	
	State/ University level 01 National l	evel Interr	national level
	No. of students participated in cultural event	S	
	State/ University level 02 National l	evel Intern	national level
5.9.2	No. of medals /awards won by students in Sp	ports, Games and other	events
Sports:	State/ University level National le	evel Intern	ational level
Cultural: S	State/ University level 02 National lev	vel Interna	tional level
5.10 Schol	arships and Financial Support		
		Number of Students	Amount
	Financial support from institution	NIL	
	Financial support from government	274	Rs.9,56,950 /-
	Financial support from other sources	NIL	
	Number of students who received International/ National recognitions		
5.11 Stud	dent organised / initiatives		
Fairs	: State/ University level National 1	evel Interr	national level
Exhibition	: State/ University level National l	evel Intern	national level
5.12 No.	of social initiatives undertaken by the student	s	
5.13 Major addressed	r grievances of students (if any) redressed: No.	major grievances of	students had been

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

• The College was established with the vision to bring Higher Education closer to the underprivileged and to open new vistas of opportunities for their future generation, thus creating a self-sufficient and responsible human society; bring refinement of thoughts and ideas and germinate the innate creativity and talency; create a sense of affinity with the broad Indian Culture and Heritage; establish a chain of networks with the rest of the Globe to keep pace with the advancement of knowledge and information.

Mission:

Every Student enrolled with us is allowed perceptive freedom to excel in his chosen field of interest .The College offers maximum facilities to the students to fulfil their dreams and ideals as reflected in the vision of the College. The missions of the College are:

- a) To enrich and empower the young generation through quality education.
- b) To achieve academic brilliance and prepare the students to play a positive and meaningful role in nation building.
- c) To make higher education accessible to the underprivileged section of the society.
- d) To introduce innovative techniques to make the teaching-learning process more effective.
- e) To develop the potential of the students in co-curricular and extra-curricular fields through participation in literary, cultural, sports and extension activities.
- f) To sensitise students towards social concerns like gender and environmental issues, human rights, ethical and patriotic values.
- 6.2 Does the Institution has a management Information System
 - The Institution is in the process of having a Management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

 The Academic Committee holds regular meetings with the Faculty members to discuss about the academic progress of the students. The teachers prepare lesson plans according to the class routine and execute the same.

6.3.2 Teaching and Learning

- At the beginning of the academic session the Academic Calendar and the Annual Departmental Activity Calendar is prepared.
- The teaching plan is strictly followed and the class diary is maintained.
- Unit Tests, Class Tests, Sessional Examinations and Group Discussions etc. are conducted timely.
- Educational trips, Excursions and Field studies are conducted to expose the students for outdoor learning.

6.3.3 Examination and Evaluation

- The Examination schedules are followed according to the Prospectus as well as by periodic notices.
- After the completion of the units/topics, unit tests are conducted.
- Extra classes are arranged departmentally for smooth completion of the syllabus.
- After completion of the theory examination, answer scripts are assessed by following the prescribed rules of the university.

6.3.4 Research and Development

- The IQAC encourages teachers to improve their API scores through participation in various conferences, workshops, seminars and also through publishing various articles, books and research findings.
- The IQAC supports teachers to avail study leaves under the UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library: There is a reasonable collection of text books, reference books and journals covering a wide range of subjects in the College Library. Besides, magazines and newspapers are subscribed regularly. In the reading Room, attached to the Library, reference books, magazines and newspapers can be consulted. Every student is issued a library card against which he/she can borrow books. A Digital Photostat machine is also available for the students. The Library has access to many online journals and is connected to N-LIST Library facilities supported by the DONER ministry of India.

ICT: The requirements for virtual Classrooms has been procured. At present there are three Digital Classrooms in the College. Moreover the College Conference Hall has all the required gadgets for full fledged ICT presentations. Internet access is available for the benefit of the students, teachers and staff of the college.

6.3.6 Human Resource Management

- The college considers the students to be the prime Human Resource and hence strives to develop them through a variety of activities initiated through NSS, NCC, Social and Cultural activities.
- The teachers enrich themselves through Refresher Course, Seminar etc.
- The College Governing Body works as an important agency to manage and develop the total human resource of the College.
- The College has an elected body of Students Union that also caters to the needs of human resource development.

6.3.7 Faculty and Staff recruitment

 The recruitment of the teaching and non -teaching staff is done strictly by following the Rules and Regulations laid by the Government, Parent University, and UGC. The recruitment of the temporary teaching and nonteaching staff is done through the Governing Body.

6.3.8 Industry Interaction / Collaboration

 As of now, no Interaction or Collaboration with the industries has been made possible. But the college hopes to do so in the near future.

6.3.9 Admission of Students

 An Admission Committee is formed every year with a Senior teacher as Convener and the Principal as Chairman and with other teaching and nonteaching members, to conduct the admission process smoothly and in a free and fair manner. Students are also counselled for proper subject selection. All Govt. Norms in the matters of admission like reservations and merit are strictly followed.

6.4 Welfare schemes for

Teaching	a) Free health check up once a year b)Maternity leaves for female teachers c) Child care leave for female teachers
Non teaching	a) Free health check up once a year b)Maternity leaves for female staff c) Child care leave for female staff
Students	a)Free health check up once a year b)Safety gadgets are placed in College premise c)computer with free WiFi is available in college campus d)Students Aid Fund is available e)The NSS Unit gives aid to the BPL students f)Books are available for borrowing both in tjr Central and Departmental Libraries. g)Career guidance given to students

6.5 Total corpus fund generated	Rs. 45,36,000/- (Rupees forty five lakh thirty six thousand only)		
6.6 Whether annual financial audit has been d	lone Yes No		

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Principal
Administrative			Yes	Principal

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Regular plantation drives are conducted by the Eco-Club and the students in the college campus.
 - Cleaning of the Campus is done by the students under the Swaach Bharat Mission. Rain water harvest.
 - Use of CFL, LED and Tube bulbs for power conservation.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Different cells and clubs have been formed to look intensively and specifically for the upkeep of the college.
 - Celebration of important local and national events like Environment day, Rabha Divas, Silpi Divas, etc with programmes involving students.
 - The Cultural Cell ensures the participation of students in various programmes in the college and outside.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - A national Seminar was organised on the theme "Changing Human –Environment Relationship in N-E India: Question of Sustainability" on 4th & 5th Nov, 2016.
 - A scheduled tribe village named Nij Sindurighupa was adopted on 25th Nov 2016 in the presence of the Hon'ble Deputy Commissioner of Kamrup(Rural).

7.3 Give two Best Practices of the institution	(please see tl	he format in the NAA	C Self-study	Manuals)
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Co-curricular activities
 Community Development Programme

- 7.4 Contribution to environmental awareness / protection
 - World Environment Day was observed in the college by organising talks.
 - Tree Plantation drive was organised.
- 7.5 Whether environmental audit was conducted? Yes No

^{*}Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

STRENGTHS:

- The College has a conducive working environment both for Faculty and Staff.
- The College offers Arts Stream which includes 11 disciplines with major course in 8 disciplines. The College has also recognized the importance of the distance mode of education and has established a full-fledged KKHSOU (Krishna Kanta Handique State Open University) study centre.
- The College has dynamic and well qualified teachers.
- The College undertakes activities to promote social welfare and inculcate a sense of social responsibility.
- The College has been enhancing quality infrastructure for the wellbeing of the students.

WEAKNESSES:

- Being an affiliated College, it has no scope to contribute to the designing and development of the Course Curriculum.
- Low results in a few subjects compared to the University results.
- Low demand for a few subjects by the students.
- The College is yet to develop a policy for promoting consultancy services and Industrial linkages.

OPPORTUNITIES:

- Collaboration with different sectors for placement and other activities.
- Scope for introducing Courses in Business Management, Commerce and Rural Management.
- Improvement in infrastructure will pull in more opportunities.

8. Plans of institution for next year

THREATS:

- Poor socio-economic condition of major section of the students lead to high drop-out rate and low results.
- Low admission in a few subjects.

Name :Mr.Navajyoti Patowary	Name: Dwijen Kumar Saikia
Navajyoti Patowary	Athiria
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC

ACADEMIC CALENDER 2016-17

MONTH	TOTAL WORKING DAYS	TOTAL TEACHING DAYS	ACADEMIC & OTHER ACTIVITIES INCLUDING EXAMINATION	HOIDAYS
August Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	24	24	 B.A. 1st Sem Orientation Programme (To be notified) Departmental Seminar/Talk/Work shop Staff meeting Fresher's Day Celebration Notification for Union Body Election Class tests 	 Independence day=15 Tithi of Srimanta Sankardev = 22 Janmastomi=2 5 Total (Including Sun Days)=07
September Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	24	23	Students Union Election Oath taking Ceremony of Students Union Unit test:H.S. 1st & 2nd Year Sessional Examination of all Semesters	 ❖ Tithi of Srimanta Sankardev =3 ❖ ID-UD- ZUHA=12 Total (Including Sun Days)=06
October Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	17	17	 Field Trip Unit test Dept. Seminar/Workshop 	 ❖ Gandhi Jayanti,Muhar am 2 ❖ Durga Puja/ Lakhsmi Puja = 7,8,9,10,11,12 ,13,14,15 ❖ Kali Puja = 8 ❖ Diwali =29,30 Total (Including Sun Days)=14

MONTH	TOTAL WORKING DAYS	TOTAL TEACHING DAYS	ACADEMIC & OTHER ACTIVITIES INCLUDING EXAMINATION	HOIDAYS
November Mo Tu We Th Fr Sa 1 2 3 4 5 7 8 9 10 11 12 14 15 16 17 18 19 21 22 23 24 25 26 28 29 30	25	25	 ❖ Seminar/Workshop ❖ Staff meeting ❖ Unit test=2nd week ❖ Terminal Exam of H.S. 1st = 3rd week ❖ Pre-Final Test of H.S. 2nd = 3rd week 	❖ Guru Nanak's birthday = 14 Total (Including Sun Days)=05
No Tu We Th Fr Sa Sa Sa Sa Sa Sa Sa S	19	03	* End Semester Final Examination From 5 th Dec to 23 rd Dec	 ❖ Sukafa Divas = 2 ❖ End Semester Vacation = 24,25,26,27,2 8,29,30,31 Total (Including Sun Days)=12
January Mo Tu We Th Fr Sa 2 3 4 5 6 7 9 10 11 12 13 14 16 17 18 19 20 21 23 24 25 26 27 28 30 31	11	11	❖ Seminar/Talk	 ❖ End Semester Vacation = 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17 ❖ Republic Day = 26 Total (Including Sun Days)=20
No Tu We Th Fr Sa	22	16	 ❖ College Week = 1st week ❖ H.S. Final Exam Starts 	 ❖ Saraswati Puja=1 ❖ Sivaratri = 24 Total (Including Sun Days)=06
March Mo Tu We Th Fr Sa 1 2 3 4 6 7 8 9 10 11 13 14 15 16 17 18 20 21 22 23 24 25 27 28 29 30 31	25	25	 ❖ Sessional Examination of II, IV, VI Semester ❖ H.S. 1st year Fina; starts 	 Dol Jatra = 12, 13 Total (Including Sun Days)=06
April Mo Tu We Th Fr Sa	22	22	 ❖ Commencement of H.S. 2nd year Class ❖ Staff meeting to be notified 	 ❖ Good Friday = 14 ❖ Bohag Bihu = 14,15,16 Total (Including Sun Days) = 08

MONTH	TOTAL WORKING DAYS	TOTAL TEACHING DAYS	ACADEMIC & OTHER ACTIVITIES INCLUDING EXAMINATION	HOIDAYS
May Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	25	03	 Seminar/Workshop (To be Notified) 2nd May to 22 nd May Even Semester Theory Exam 	 ❖ May Day=1 ❖ Buddha Purnima=10 Total (Including Sun Days)=06
Su Mo Tu We Th Fr Sa	24	24	 World Environment day – 5th June Unit test to be notified by Dept. 	❖ ID-UL-FITRE 26,27 Total (Including Sun Days)=06
Su Mo Tu We Th Fr Sa	26 College office & Library will remain open	NIL	 ❖ College Foundation Day = 21st July ❖ Summer Vacation 	❖ Summer Vacation Total (Including Sun Days)=05

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission
